



Sri Taralabalu Jagadguru Education Society(Reg.), Sirigere
MAKANUR MALLESHPA COLLEGE OF EDUCATION
Anubhavamantapa, Davangere-577 004 Karnataka

(Accredited By NAAC 'B' Grade, Aided College Permanently Affiliated to Davangere University and Recognized by NCTE)

Student Satisfaction Survey Report -2023-24

Student Satisfaction Survey is conducted every year to know about the students' perception about Teaching – Learning and Evaluation, which will help to upgrade the quality of process followed in our institution. Students are randomly selected for the survey by system. Only that particular student who was chosen randomly will get the Questionnaire. The students will remain anonymous throughout the survey process. In SSS there would be Seventeen questions all over and out of which, fourteen questions would be objective type and three question provides opportunity for the students to give their observations /suggestions in a descriptive way to improve the overall teaching – learning experience in our institution.

The questionnaire covers a wide array of skills involved in the teaching process which vary from teaching skills of the teacher, technical knowledge, effectiveness of communication, preparedness, doubt clearing skills and use of ICT, to overall approach to the educational process like motivation, interpersonal relationships, feedback, dynamically improving teaching learning process and so on. The Questionnaire is based on the Likert scale on a graded marking system. The students' response is based on a scale 0 to 4. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This provides a more comfortable wider range for students to register their opinion. This fetched response from students was recorded and performance of stakeholders were analyzed with regards to the feedback provided.



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Appendix 3

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.8.1

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

Makanur Malleshappa College of Education is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in Teacher Education. Kindly participate in the survey by responding to the questions given hereunder. Your responses will be utilized only for academic purpose. Your identity will be confidential.

A) Age:

B) Name of the College:

C) Gender: a) Female b) Male c) Transgender

D) Which degree program did you pursue in this College?

- | | |
|-------------------------------|------------------------------|
| a) B. Ed. | b) M. Ed. |
| c) B. P. Ed | d) M. P. Ed |
| e) B. Ed (Special Education). | f) M. Ed (Special Education) |
| g) M.Phil | h) Ph.D. |
| i) Other () Please specify | |

F) What subject area are you currently pursuing?

- | | | |
|----------------------|----------------------|-----------------------|
| a) Teacher Education | b) Special Education | c) Physical Education |
| d) Any Other () | | |

Kindly note:

- Ensure your response to all the questions/items given below.
- Your responses must be given on line only
- Each question has five responses, choose the most appropriate one according to you and indicate your answer with a tick mark.
- There is a provision in questions/item numbers 14,15 and 16 for you to make any suggestions to improve teaching-learning and evaluation process in the college. You also can mention any weakness of the college.
- There is a provision in question numbers 17 for you to rate the overall performance of the college.

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching- Learning Process

1. When you joined the College, you were oriented about expectations from you and the “competencies you should develop on completion of the Programme?”
 - a. Both expectations and competencies were clearly stated
 - b. Only one of the two was clearly stated
 - c. Both were stated but not adequately
 - d. Could not understand both clearly
 - e. No such orientation was given
2. The teaching of theory courses helped you to become aware about the working of school system in the country.
 - a. Strongly agree
 - b. Agree
 - c. Not sure
 - d. Disagree
 - e. Strongly disagree
3. Did the educational documents/reports available at the institution help you to understand the educational functioning?
 - a. To a very great extent
 - b. To a great extent
 - c. To some extent
 - d. Not very sure
 - e. Not of any help
4. You got an exposure to multiple modes of teaching learning in the college
 - a. Strongly agree
 - b. Agree
 - c. Not sure
 - d. Disagree
 - e. Strongly disagree
5. Did you get opportunity to learn through internet-based sources during your stay in the College?
 - a. Regularly
 - b. As and when teacher specified
 - c. Occasionally
 - d. Very rarely
 - e. Not at all

6. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?
 - a. Can use all ICT resources with ease
 - b. Can use some ICT resources with ease
 - c. Can use ICT resources in a limited way
 - d. Not so confident in using any ICT resources
 - e. Not at all capable in using ICT resources

7. The learning activities provided in the college helped you to develop necessary competencies to become a teacher?
 - a. Greater extent
 - b. Some extent
 - c. Occasionally
 - d. Very rarely
 - e. Not at all

8. How well you were “prepared” for the practice of teaching in schools?
 - a. Very well prepared
 - b. Satisfactorily prepared
 - c. Somewhat prepared
 - d. Not well prepared
 - e. Not at all prepared

9. Did the orientation given for the school-based internship was useful and adequate?
 - a. Very useful & adequate
 - b. Useful & adequate
 - c. Just barely adequate
 - d. Useful and not adequate
 - e. Not at all useful & adequate

10. My experience in school during internship was very useful
 - a. Strongly agree
 - b. Agree
 - c. Not sure
 - d. Disagree
 - e. Strongly disagree


11. The internal evaluation in the college was relevant and impartial.
- Strongly agree
 - Agree
 - Not sure
 - Disagree
 - Strongly disagree
12. Overall qualities of teaching learning and Evaluation processes in the College are good?
- Strongly agree
 - Agree
 - Not sure
 - Disagree
 - Strongly disagree
13. Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?
- Greater extent
 - Some extent
 - occasionally
 - very rarely
 - Not at all
14. Name any two significant attributes which you have learnt helped you for effective classroom teaching:
- -
15. Mention any two of your expectations from Teacher Education Programme which are fulfilled
- -
16. Mention any two of your expectations from Teacher Education Programme which are notfulfilled
- -
17. Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale

Excellent / Good / Satisfactory / Not Satisfactory / Very Poor

Summary of the Survey

Student participation in the survey -2023-24

Sl.No	Name of the Programme	No .of. Students Participated
1.	B Ed	38


Principal
M.M. College of Education
DAVANGERE - 577 004
Karnataka State

38 responses

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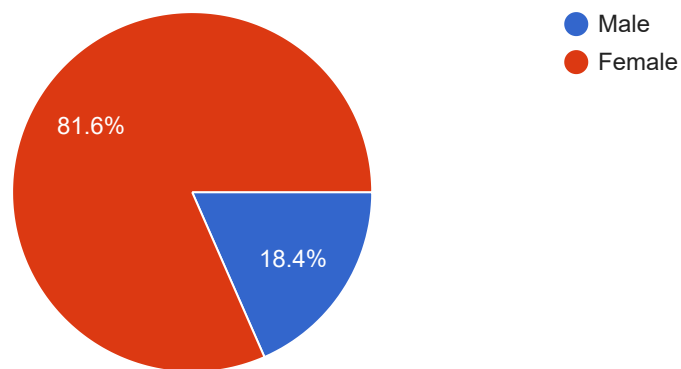
Age	Number of Respondents	Percentage
21	3	7.9%
22	4	10.5%
23	4	10.5%
24	17	44.7%
25	6	15.8%
26	2	5.3%
27	1	2.6%
31	1	2.6%

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Gender

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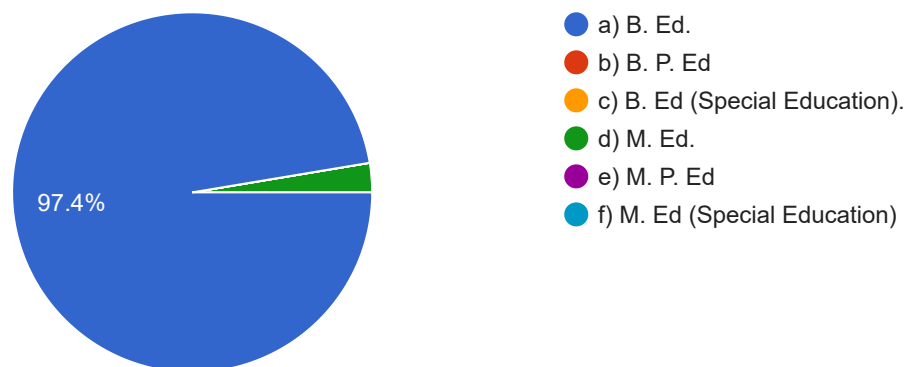
38 responses



Which degree program did you pursue in this College?

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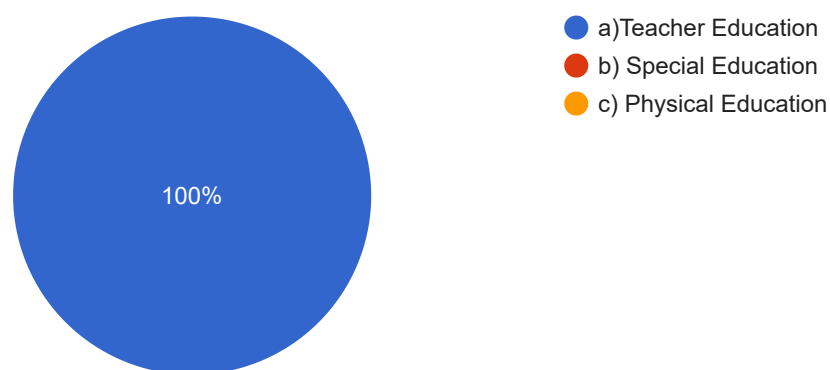
38 responses



What subject area are you currently pursuing?

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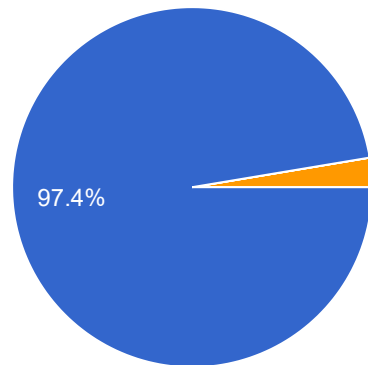
38 responses



1. When you joined the College, you were oriented about expectations from you and the "competencies you should develop on completion of the Programme?

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38 responses

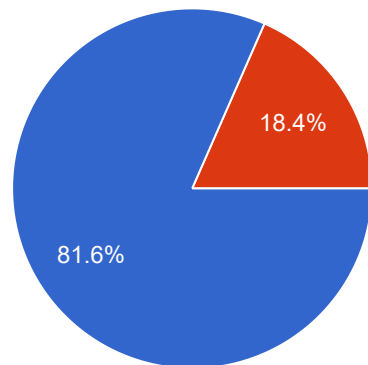


- a. Both expectations and competencies were clearly stated
- b. Only one of the two was clearly stated
- c. Both were stated but not adequately
- d. Could not understand both clearly
- e. No such orientation was given

2. The teaching of theory courses helped you to become aware about the working of school system in the country.

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38 responses

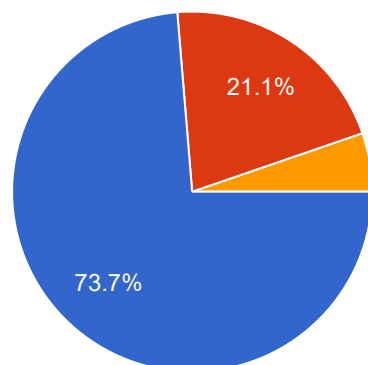


- a. Strongly agree
- b. Agree
- c. Not sure
- d. Disagree
- e. Strongly disagree

3. Did the educational documents/reports available at the institution help you to understand the educational functioning?

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38 responses



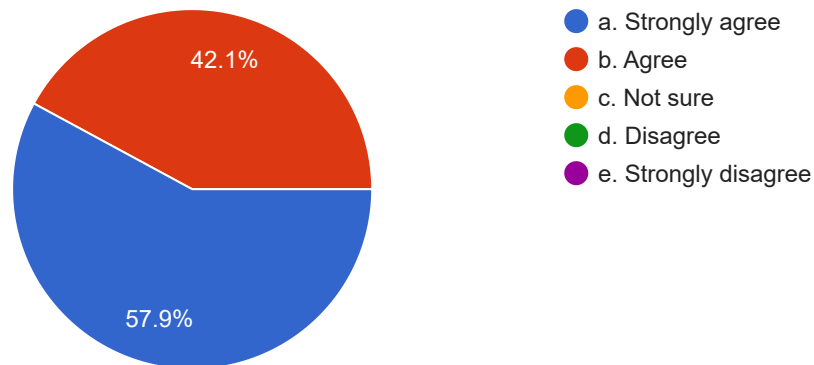
- a. To a very great extent
- b. To a great extent
- c. To some extent
- d. Not very sure
- e. Not of any help



4. You got an exposure to multiple modes of teaching learning in the college

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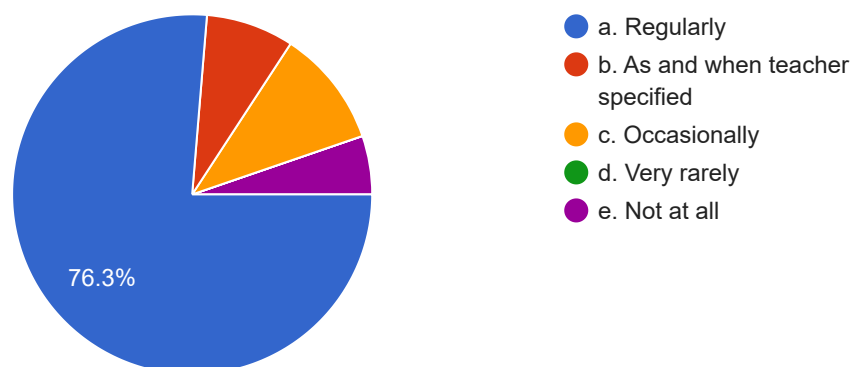
38 responses



5. Did you get opportunity to learn through internet-based sources during your stay in the College?

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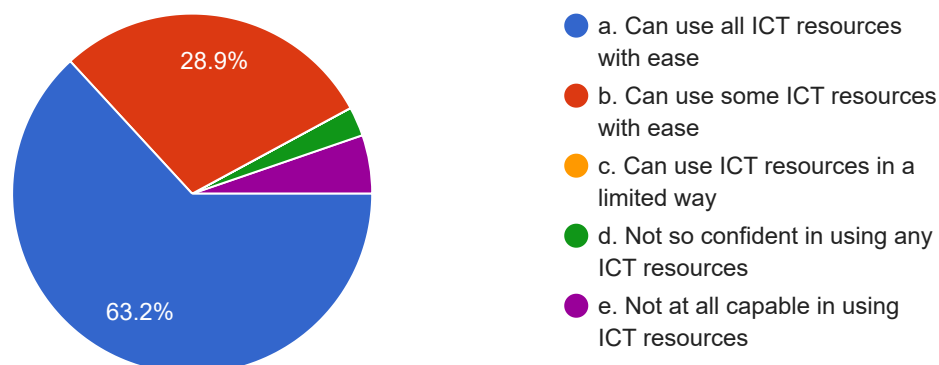
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6. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?

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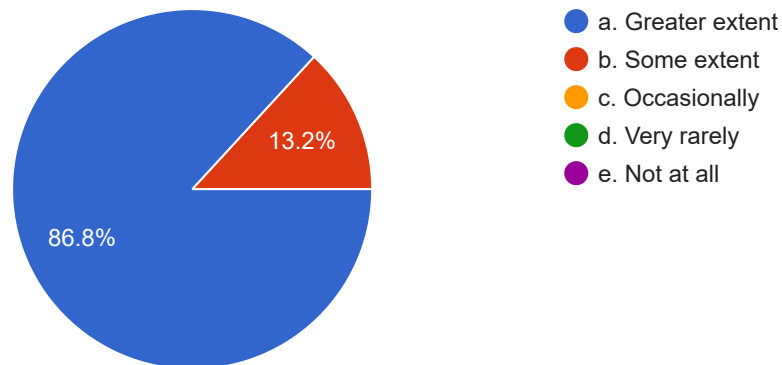
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7. The learning activities provided in the college helped you to develop necessary competencies to become a teacher?

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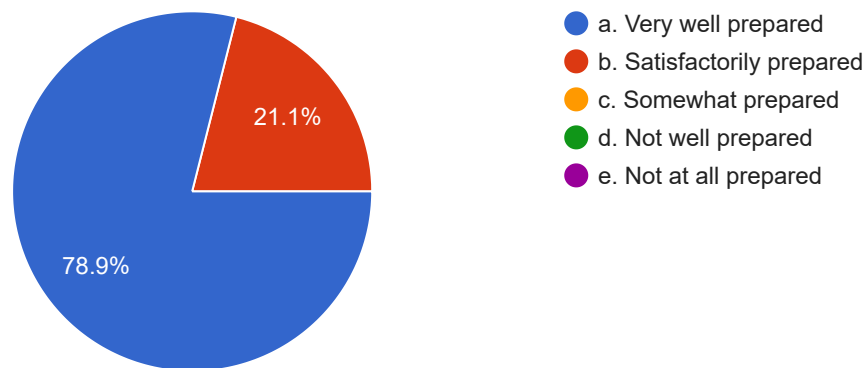
38 responses



8. How well you were "prepared" for the practice of teaching in schools?

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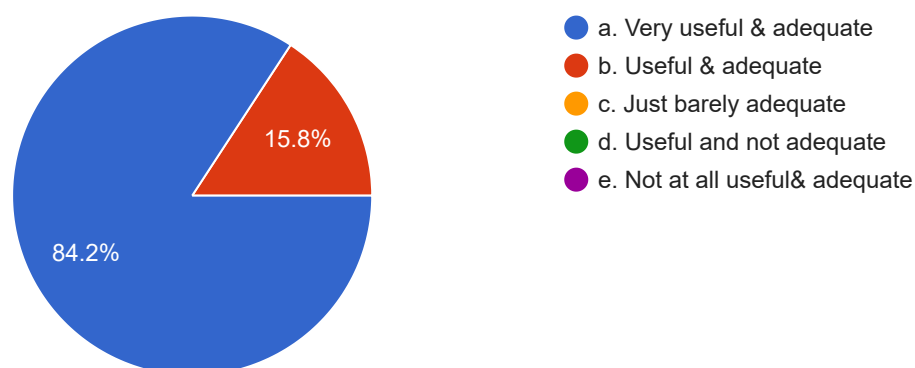
38 responses



9. Did the orientation given for the school-based internship was useful and adequate?

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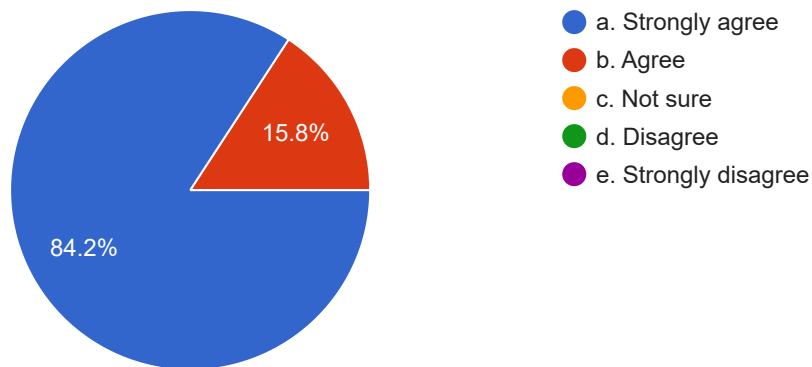
38 responses



10. My experience in school during internship was very useful

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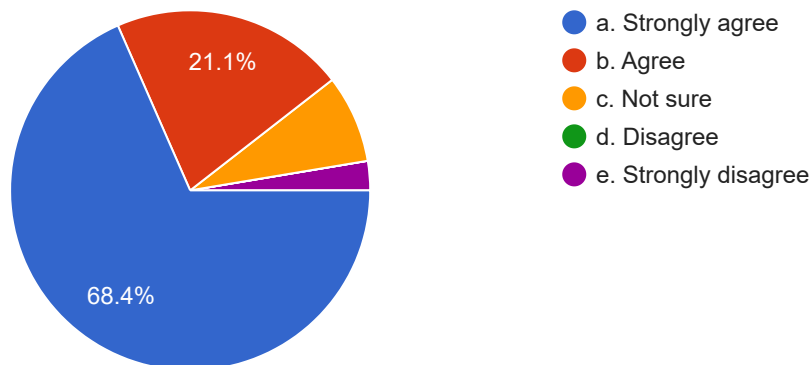
38 responses



11. The internal evaluation in the college was relevant and impartial.

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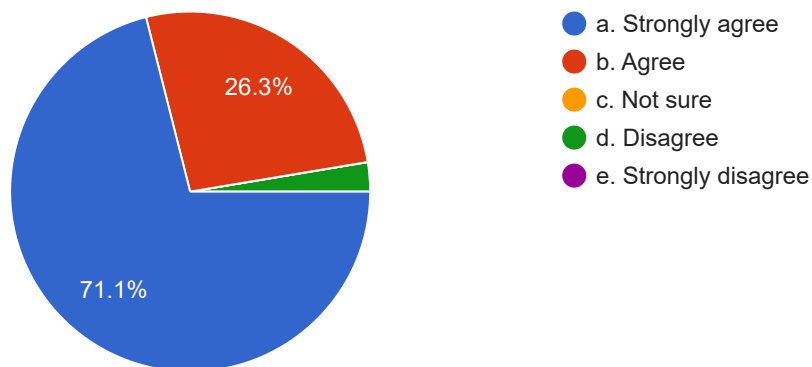
38 responses



12. Overall qualities of teaching learning and Evaluation processes in the College are good?

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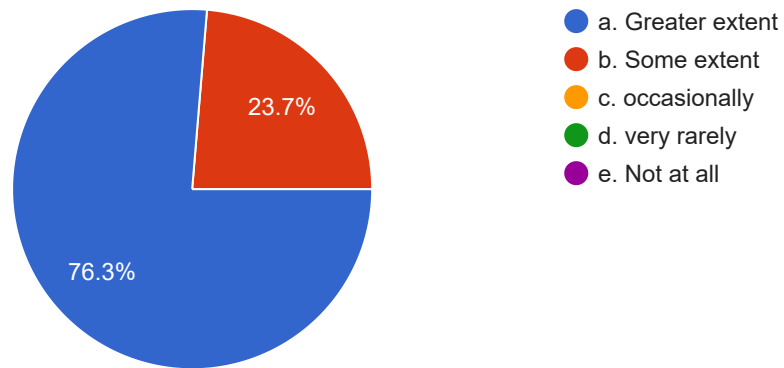
38 responses



13. Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?

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38 responses



14. Name any two significant attributes which you have learnt helped you for effective classroom teaching:

38 responses

Student based effective explanation

Good

Very useful for teaching

Creativity and active learning

Teaching Practice and internship

Confidence in teaching

I got all teaching skills

Yes 100% useful for classroom teaching

Confidence in teaching

Effective use of teaching skill

Giving meaningful information and activity based topics during the class

Questioning during the class ,, doing activity

Empathy

Self reflection

Audio visual aid

ICT resources

Quality teaching

Student based effective explanation

Teaching aids

Need good content

Skills which are required for effective teaching and confidence...

Communication and Leadership

Very good learning

Teaching skills and update ICT classes



Good teachers

teaching skills are very helpful and confidence

Teaching practice and internship

Interaction, communication

Communication skills and teaching techniques

Teaching Practice

Internship

Involvement of students

ಶಿಕ್ಷಕರ ಮಾರ್ಗದರ್ಶನ

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Communication skills and knowledge

Good

Classroom management and content holding

Micro teaching

Teaching practice

Good environmental

Confidence in teaching

Effective use of technology tools

Understanding of teaching methodologies and child psychology

*Adaptability *feedback *Engagement

Creativity and learning



15.Mention any two of your expectations from Teacher Education Programme which are fulfilled

38 responses

Qualitative Teaching attitude, Child Centered Explained Methods

Stratified

Yes very effectively fulfilled

Improvement in knowledge and enculturation into the profession

Guidance and counselling

Teaching competency

All programs will good for our college

Effective use of technology in teaching

Giving moral and diciplineda education

clear cut explanation

*Learning how to create activities that promote critical thinking.

*Learning how to use questioning and discussion techniques to promote student participation.

*Learning how to provide support for students' social and emotional needs.

*Learning how to develop training modules and resources.

Computer based learning

ICT resources

Qualitative Teaching attitude, Child Centered Explained Methods

Good teaching

And good communication

Becoming good teacher and good communication skill

More workshop on competitive exam

Education is good

Discipline,and time sence



Good good teaching way

pedagogi is very helpful

Guidance and counseling

Teaching adis, Audio adis

Quality training and confidence

Nothing

Comprehensive learning and involvement in learning

ಉತ್ತಮವಾದ ಭೋದನಾ ಕೌಶಲ್ಯ ಕಲಿಸಿದೆ
ಉತ್ತಮ ವ್ಯಕ್ತಿತ್ವ ರೂಪಿಸಿ ಜ್ಞಾನವನ್ನು ವೃದ್ಧಿಸಿದೆ

Quality education and teaching conference

Good learning environment and good faculty

It help us to reduce the stage fear
And to develop confidence in trainees

All

Good

Confidence in teaching
Teaching skills

Completion of degree and skills to handle the classroom situations effectively

* practical experience * Pedagogy content knowledge

Improvement in knowledge, En conservation in to the profession



16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled

38 responses

Nil

No

Not sure

ICT based interaction not fulfilled in these institution

Nothing

Good

Balancing both work and life, and also additional responsibilities

ICT learning resource not available in our institutions

Give subject special teacher to students

There is nothing

Internal evaluation

Evaluation
Specific information

Good stops

Internal marks

Good teaching way

nothing

Good

Demo with experiment

Good and informative excursion

Not yet I think so



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Nil

Give Permanent lectures

ICT based interaction not fulfilled

Practicals based classes are needed

Teaching practice is more required than theory classes

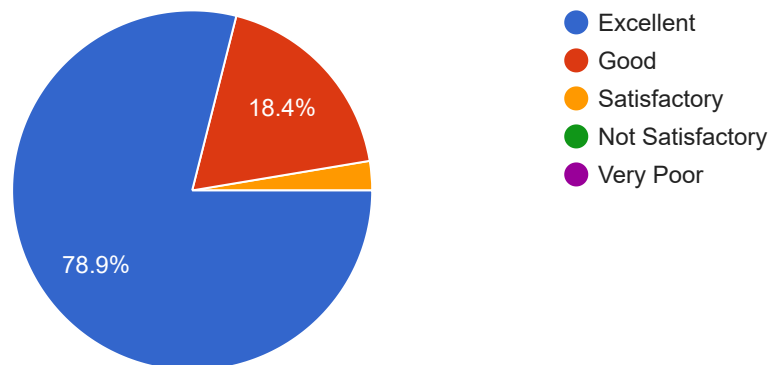
Practical applications of the concepts and Creative teaching approach

Balancing additional responsibility

17. Considering all your experiences with respect to teaching-learning and evaluation process in the College how do you rate the college on a five point scale

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38 responses



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