

Sri Taralabalu Jagadguru Education Society(Reg.), Sirigere

MAKANUR MALLESHAPPA COLLEGE OF EDUCATION Anubhavamantapa, Davangere-577 004 Karnataka

(Accredited By NAAC 'B' Grade, Aided College Permanently Affiliated to Davangere University and Recognized by NCTE)

Student Satisfaction Survey is conducted every year to know about the students' perception about Teaching – Learning and Evaluation, which will help to upgrade the quality of process followed in our institution. Students are randomly selected for the survey by system. Only that particular student who was chosen randomly will get the Questionnaire. The students will remain anonymous throughout the survey process. In SSS there would be Seventeen questions all over and out of which, fourteen questions would be objective type and three question provides opportunity for the students to give their observations /suggestions in a descriptive way to improve the overall teaching – learning experience in our institution.

The questionnaire covers a wide array of skills involved in the teaching process which vary from teaching skills of the teacher, technical knowledge, effectiveness of communication, preparedness, doubt clearing skills and use of ICT, to overall approach to the educational process like motivation, interpersonal relationships, feedback, dynamically improving teaching learning process and so on. The Questionnaire is based on the Likert scale on a graded marking system. The students' response is based on a scale 0 to 4. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This provides a more comfortable wider range for students to register their opinion. This fetched response from students was recorded and performance of stakeholders were analyzed with regards to the feedback provided.



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Appendix 3

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.8.1

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

Makanur Malleshappa College of Education is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in Teacher Education. Kindly participate in the survey by responding to the questions given hereunder. Your responses will be utilized only for academic purpose. Your identity will be confidential.

A) Age:]	B) Name of the College:	
C) Gender: a) F	Female b)]	Male c) Tran	nsgender
D) Which degree	ee program did you purs	ue in this College?	
a)	B. Ed.	b) M. Ed.	
c)	B. P. Ed	d) M. P. Ed	
e)	B. Ed (Special Education	on). f) M. Ed (Special Edu	acation)
g)	M.Phil	h) Ph.D.	
i)	Other () Please specify		
F) What subject	t area are you currently	pursuing?	
a) '	Teacher Education	b) Special Education	c) Physical Education
d) .	Any Other ()		

Kindly note:

- Ensure your response to all the questions/items given below.
- Your responses must be given on line only
- Each question has five responses, choose the most appropriate one according to you and indicate your answer with a tick mark.
- There is a provision in questions/item numbers 14,15 and 16 for you to make any suggestions to improve teaching-learning and evaluation process in the college. You also can mention any weakness of the college.
- There is a provision in question numbers 17 for you to rate the overall performance of the college.

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching-Learning Process

- 1. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?
 - a. Both expectations and competencies were clearly stated
 - b. Only one of the two was clearly stated
 - c. Both were stated but not adequately
 - d. Could not understand both clearly
 - e. No such orientation was given
- **2.** The teaching of theory courses helped you to become aware about the working of school system in the country.
 - a. Strongly agree
 - b. Agree
 - c. Not sure
 - d. Disagree
 - e. Strongly disagree
- **3.** Did the educational documents/reports available at the institution help you to understand the educational functioning?
 - a. To a very great extent
 - b. To a great extent
 - c. To some extent
 - d. Not very sure
 - e. Not of any help
- 4. You got an exposure to multiple modes of teaching learning in the college
 - a. Strongly agree
 - b. Agree
 - c. Not sure
 - d. Disagree
 - e. Strongly disagree
- **5.** Did you get opportunity to learn through internet-based sources during your stay in the College?
 - a. Regularly
 - b. As and when teacher specified
 - c. Occasionally
 - d. Very rarely
 - e. Not at all

- **6.** To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?
 - a. Can use all ICT resources with ease
 - b. Can use some ICT resources with ease
 - c. Can use ICT resources in a limited way
 - d. Not so confident in using any ICT resources
 - e. Not at all capable in using ICT resources
- 7. The learning activities provided in the college helped you to develop necessarycompetencies to become a teacher?
 - a. Greater extent
 - b. Some extent
 - c. Occasionally
 - d. Very rarely
 - e. Not at all
- **8.** How well you were "prepared" for the practice of teaching in schools?
 - a. Very well prepared
 - b. Satisfactorily prepared
 - c. Somewhat prepared
 - d. Not well prepared
 - e. Not at all prepared
- 9. Did the orientation given for the school-based internship was useful and adequate?
 - a. Very useful & adequate
 - b. Useful & adequate
 - c. Just barely adequate
 - d. Useful and not adequate
 - e. Not at all useful& adequate
- 10. My experience in school during internship was very useful
 - a. Strongly agree
 - b. Agree
 - c. Not sure
 - d. Disagree
 - e. Strongly disagree

a. Suc	ongly agree
b. Agr	ree
c. Not	sure
d. Disa	agree
e. Stro	ongly disagree
12. Overall qual good?	lities of teaching learning and Evaluation processes in the College are
a. Stro	ongly agree
b. Agr	ree
c. Not	sure
d. Disa	agree
e. Stro	ongly disagree
	ntoring process in the college help you to resolve the in academic and personal matters?
a. Gre	rater extent
b. Son	ne extent
c. occa	asionally
d. very	y rarely
e. Not	at all
•	two significant attributes which you have learnt helped ective classroom teaching:
i.	
ii.	
•	y two of your expectations from Teacher Education which are fulfilled
i.	
ii.	
•	y two of your expectations from Teacher Education which are notfulfilled
i.	
ii.	
_	g all your experiences with respect to teaching-learning on process in the College how do you rate the college on a five
Excell	ent / Good / Satisfactory / Not Satisfactory / Very Poor

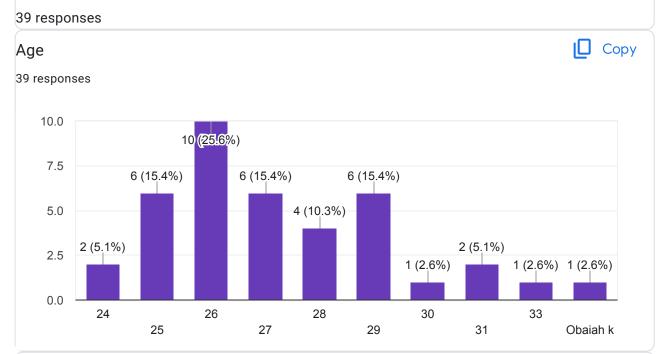
11. The internal evaluation in the college was relevant and impartial.

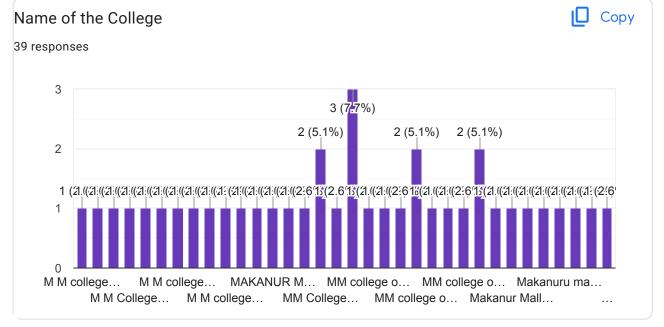
Summary of the Survey

Student participation in the survey

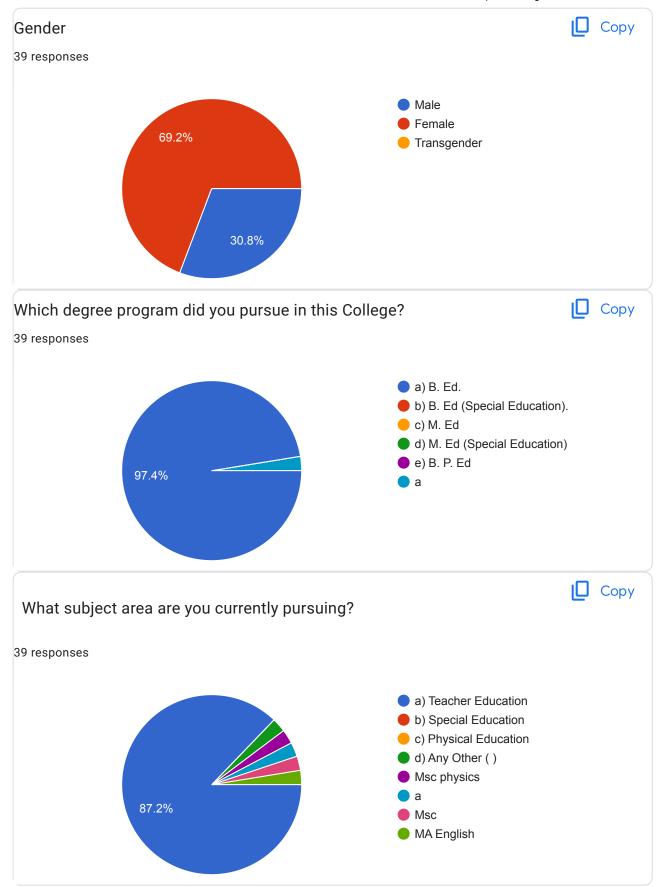
Sl.No	Name of the Programme	No .of. Students Participated
1.	B Ed	39

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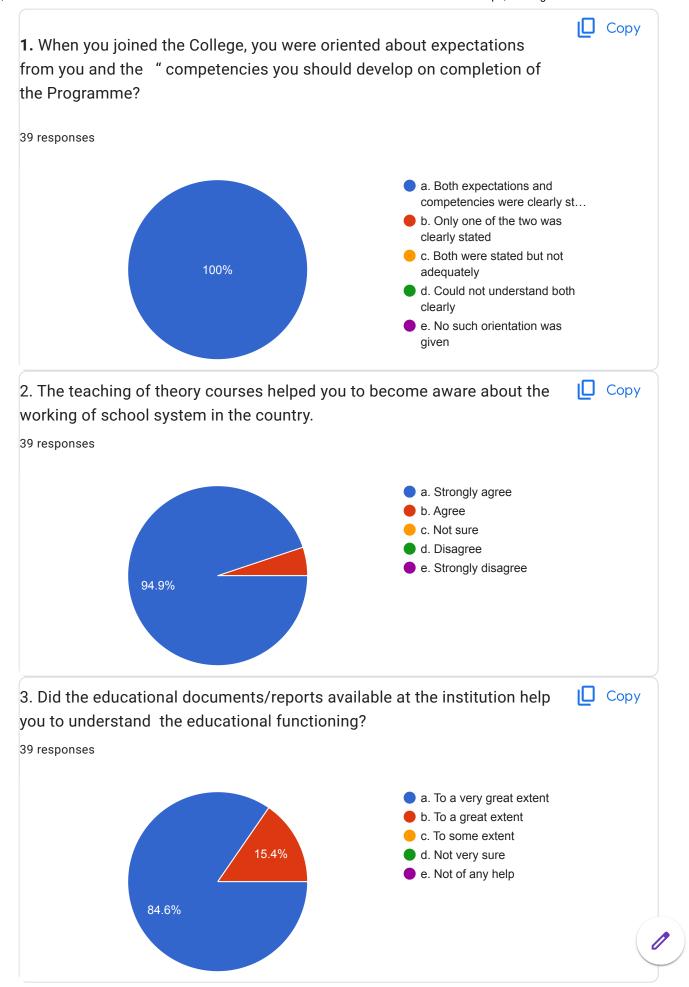


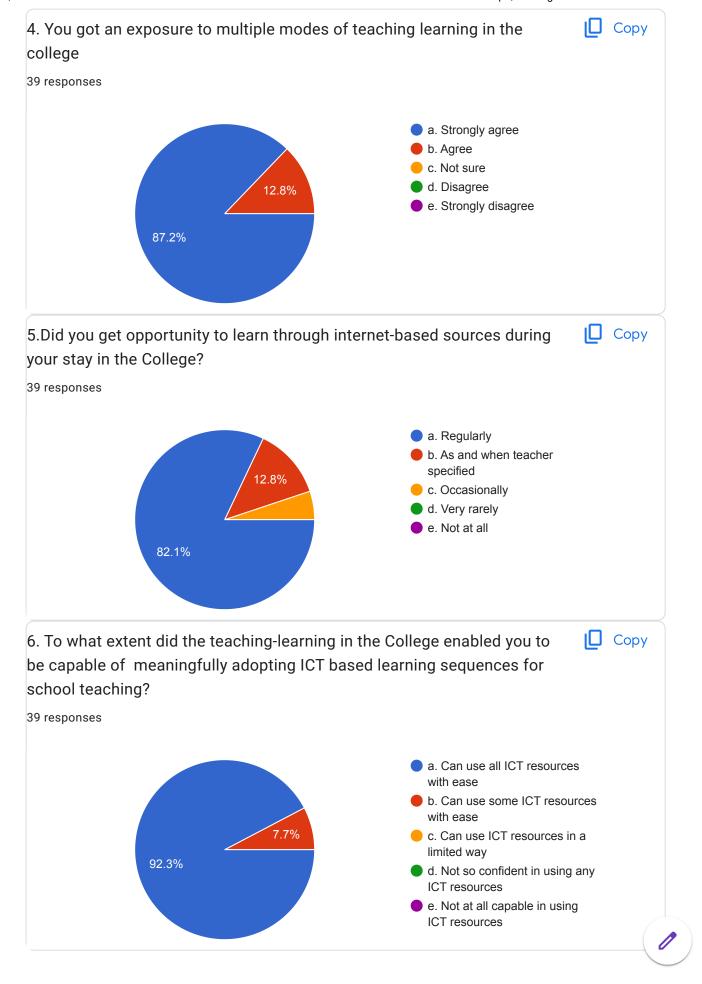


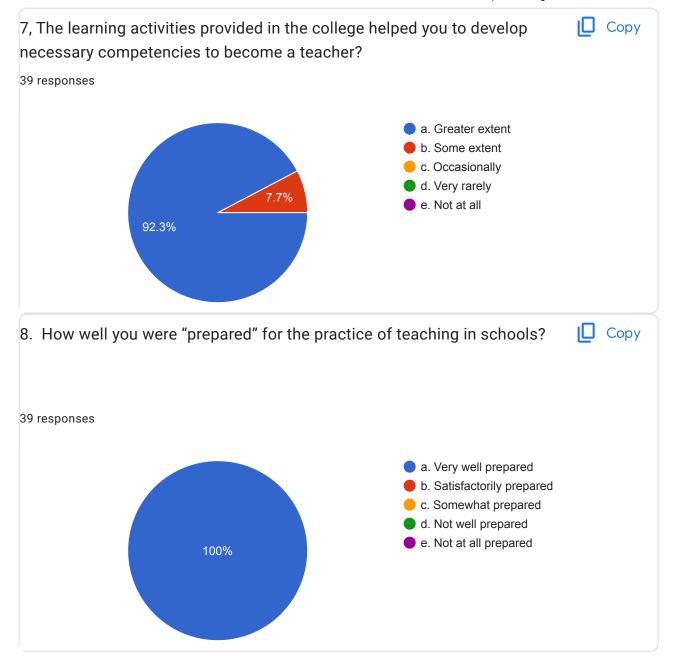




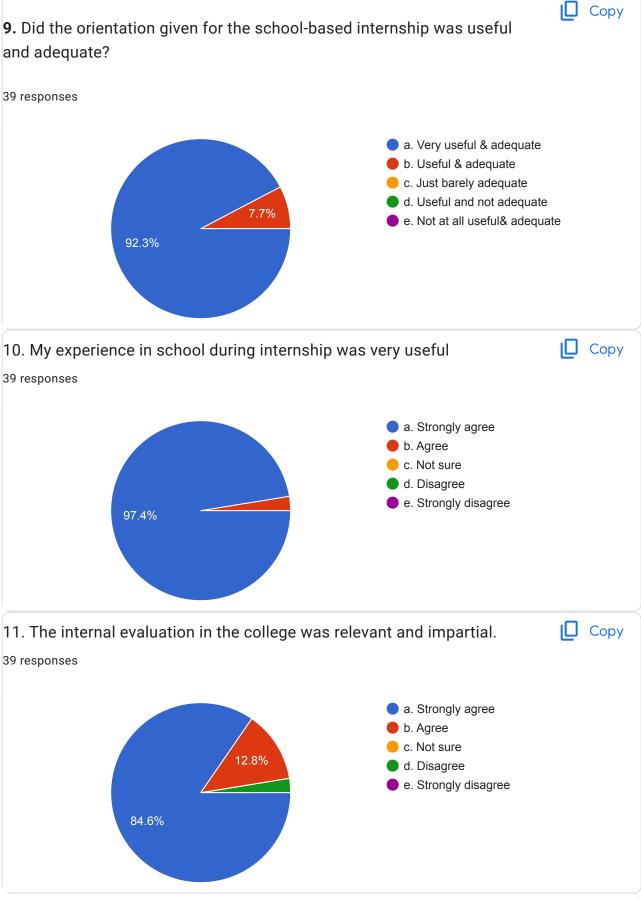




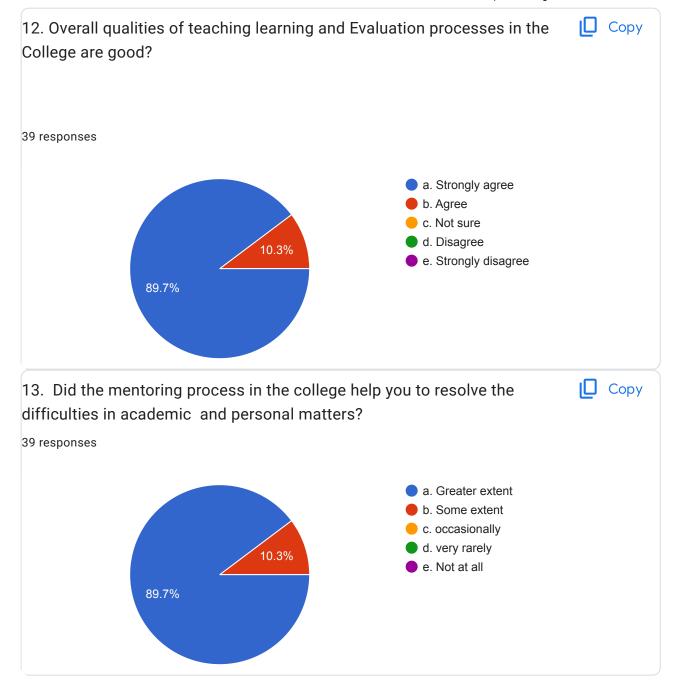














14. Name any two significant attributes which you have learnt helped you for effective classroom teaching:

39 responses

Good

PPT class

Teaching and teaching aids use class

Guidence by teachers and way of teaching...

Teaching

Confidance and circumambulate with every difficulty

- 1) I learnt how to teach the students by using ease and effective methods.
- 2) I got to know the reality of teaching.
- 3) I have capacity to teach everywhere without having hesitation and with preparation.

Teaching

Good teachers and effective class to the environment is good

Nagaraja k t Haleshappa

- 1) I came to know how to teach without hesitation even wherever I go.
- 2) I gained knowledge of how to handle the class effectively with all the teaching techniques.

Life long love for learning Engaging classroom presence

Good teaching and COMUNICTION

Discussion and interaction

Using PPT and charts

Teaching aids, charts and maps

Communication skills and building teaching learning aids by us

I learned systematic methods of teaching nd overcame stage fear



Learning climate and classroom assessment and reflection Micro and macro teaching Good teaching aids Uniqueness in teaching style.prepetuating learning ಬೋಧನೆ ಮತ್ತು ಕಲಿಕೆಯ ಉಪಕರಣ Yes Good teaching Good communicator Strong work ethic Ict cls To achieve more in subject Good teaching aids effective class room cichivation Teaching methods ICT based Power point presentation 1) ICT resources 2) class room teaching Patient, caring, kind. Knowledge of learners. Dedication to teaching. Subject matter knowledge. Micro teaching. And internship 1)I c t base learning 2) Practice teaching Micro teaching and intership Yes it helps so much because during the teaching period I understood students mind and psychology Self confidence and Discipline



15. Mention any two of your expectations from Teacher Education Programme which are fulfilled

39 responses

Teaching and learning

ncc

Leaning and Self motivation

ICT based education

GIVE MORE STRENGTH OF STUDENTS TO TAKE ADMISSION BECAUSE STUDENTS WANT ADMIT TO MM COLLEGE, DVG

- 1) Taught us how to give effective teaching according to the correct situations.
- 2) I came to know how to explain the concept effectively by using ICT method.

Fullfilled

Good platform to the teacher education is good and fulfilled the achieve the goals to the education

Good skills development

- 1) Taught us how to survive in teaching by using the teaching techniques according to the correct situations.
- 2) I learnt how to use ICT based teaching.

Personality of teacher Qualities of good learning

3days camp and to toor

PPT based lesson,

Micro teaching and intership to school

Removing Stage fear and good teaching skills

Learned to be a good teacher. Learned self-confidence

College leadership and bold in all activities



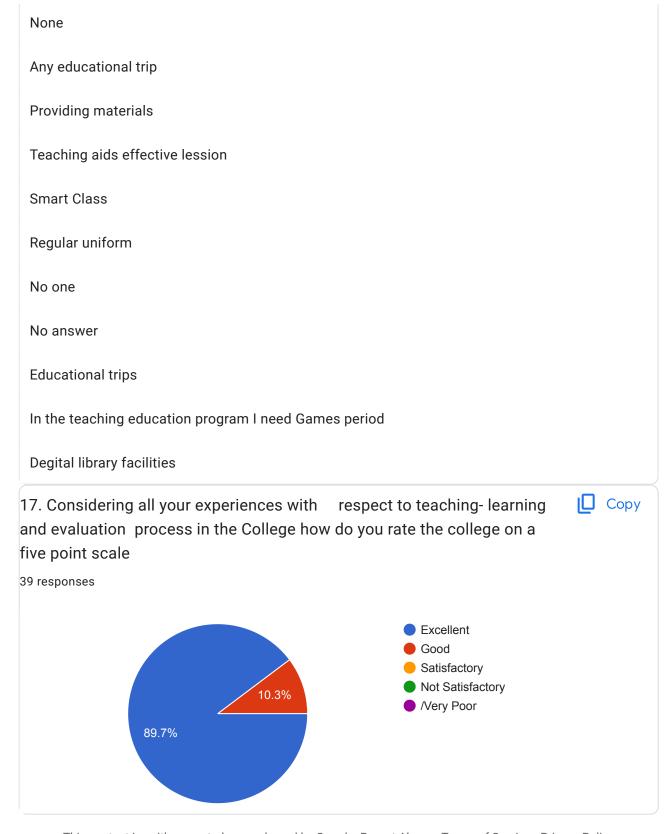
Stage fear			
Effectiveness			
evelopment our future life and improve our knowledge			
Contribute to the school project assisting in school resource management			
ತರಬೇತಿ ಕೇಂದ್ರ, ಅಂದಮಕ್ಕಳ ಸಂಸ್ಥೆ			
Good			
Talent			
Good leadership quality Discipline			
Good teaching			
Paltform will be good			
Excellent			
Good knowledge and experience			
Smart board			
Blood donated programe			
1) I am already go to teaching feeld 2) I lot of learning my college			
Doubt clear section Helping in difficulties			
Teaching and learning improve			
Big classroom			
In the teaching education program Games classes not fulfilled			
Teaching competencies and communication skill			



16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled			
39 responses			
No			
Good			
Nothing			
Nothing			
national function			
No comments			
1) I think all are fulfilled.			
All r fullfilled			
Internals			
1) I think I have satisfied with all the better programs of teaching.			
Skill oreinted			
Trining centar not vigited			
Classroom teaching			
Everything is fullfill			
Not yet to other exams And not full full our life style			
Teaching activities			
BRC, SRC			



No problem



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