Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAKANUR MALLESHAPPA COLLEGE OF EDUCATION**
Name of the head of the Institution	**DR. K.T.Nagaraja Naik**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08192264512**
Mobile no.	**9449649684**
Registered Email	**mmceedn@gmail.com**
Alternate Email	**mmce.iqac2014@gmail.com**
Address	**ANUBHAVAMANTAPA**
City/Town	**DAVANGERE**
State/UT	**Karnataka**
Pincode	**577004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Santhosh Kumar R**
Phone no/Alternate Phone no.	**08192264512**
Mobile no.	**7019813467**
Registered Email	**mmce.iqac2014@gmail.com**
Alternate Email	**mmceedn@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mmbeddvg.com/iqac-cell/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mmbeddvg.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.76**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC	**10-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducting Internal Quality Assurance Cell (IQAC)meeting Regularly	**09-Mar-2020** **1**	**12**

Conducting Internal Quality Assurance Cell (IQAC)meeting Regularly	11-Aug-2020 1	12
Conducting Internal Quality Assurance Cell (IQAC)meeting Regularly	30-Dec-2020 1	12
Feedback from all stakeholders collected, analysed and used for improvements	31-Dec-2020 1	88
One day Awareness Programme for Teacher Trainees On	12-Feb-2020 1	195
ONE DAY WORKSHOP ON REVISION OF B.Ed. CURRICULUM - 2020	18-Feb-2020 1	260
Personality Development Workshop	28-Dec-2020 1	184
Placement Training	24-Feb-2021 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised successfully one day Awareness programme on HIV AIDS in collaboration with Department of Health and Family Welfare Karnataka State Aids Prevention Society held on 24/01/2020 Organised successfully one day Awareness programme for teacher trainees on Importance of Orientation and Mobility for children with visual impairment held on 12/02/2020 Organised successfully one day workshop on Revision of B.Ed curriculum for teacher educators in collaboration with Davangere University Teacher Educator Association held on 18/02/2020 Organised successfully One day Awareness programme for teacher trainees on Early Identification and Intervention held on 26/02/2021 Coaching classes were arranged for CET, TET, NET, SLET and other competitive examinations. Mentoring System has been implemented in the college as one of the best practices of the institution To encourage faculty and students to reach out to the society through programmes and invited talks.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebration of Special Days	Republic Day , National Science Day, International Women's Day ,Independence Day, International Literacy Day, Environmental Day, International Ozone Day, Red Cross Day, National Unity Day, Kannada Rajyothsava were celebrated in the college.
Celebration of Birth anniversary of great people	Birth anniversaries of Mahatma Gandhi, Dr.B.R.Ambedkar, Maharshi Valmiki, Kanakadasa and Teacher's Day were celebrated to promote ideal qualities among student teachers.
Students Union Formation	Student Union was established in a democratic way for the year 2020-21.
Organising Guest Talk	Guest talks were organised throughout the academic year on various topics by eminent personalities from different area.
Organisation of workshops	Organised workshop on Revision of B.Ed. Curriculum-2020 for B.Ed college principals and teacher educators of Davangere University
Micro Teaching, Integrated & Simulation Lessons	Micro Teaching Programme and Integrated Lessons were arranged from 06-01-2021 to 30-01-2021.
Demonstration lessons	Demonstration lessons were arranged on 19th & 20th January 2021 in each method by teacher educators and experienced school teachers.

Internship Programme	Internship Programme for B.Ed IV Semester students from 10-12-2020 to 23-01-2021.
Personality Development Workshop	Personality Development Workshop was organised on 16th December 2020
Awareness Programme	One day Awareness Programme for Teacher Trainees On 'Importance of Orientation & Mobility for Children with Visual Impairment'
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
STJ Education Socity	31-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**16-Nov-2015**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**11-Mar-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. SMS gateway to send important notifications to different stakeholders of the college. 2. Upgradation of the college website with special importance to MIS. 3. Communication of important information to general public through website and conventional notices. 4. Regular exercise of academic activities through University Portal. 5. E attendance is maintained for staff and students. 6. Students admission, Scholarship (NSP and SSP) and Convocation process followed by MIS. 7. Biometric Attendance System for Staff 8. Institutional email system 9. Online system for Daily Reports 10 . CCTV and Security Systems**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Continued two year B.Ed., course for the academic year 2019-20 ? Semester scheme has been implemented ? It has Four important components such as 1) Prospective in Education 2) Pedagogic Courses 3) Courses on enhancing professional competencies 4) Engagement with field work ? Totally 20 weeks internship programme is included in fourth semester B.Ed., programme ? Personality development, Yoga, Art and Drama courses are included to enhance their competencies. ? At the beginning of the academic year students are given an orientation on the B.Ed curriculum meant for each academic year to enable the students to develop a better understanding about the theoretical and practical aspects apart from the modes of curriculum transaction and evaluation. Further, at the beginning of the academic year every teacher educator is asked to prepare academic planning of the academic year. ? As the college is affiliated to Davangere University and need to follow the curriculum prescribed by the University, there is no scope for introducing any innovative curriculum in B.Ed programme as well as periodical revision and modification of curriculum. But, periodical attempts are made to enhance the curriculum delivery mechanism in our college by providing periodical orientations and in-service programmes to the teachers to enhance their teaching skills and adopt variety of innovative methods of teaching. Further, utmost care had been taken to complete the University prescribed B.Ed curriculum on time. To strengthen students' learning and cater the individual differences in learning suitable mechanisms are evolved. At the end of the academic year, students provide their objective evaluation on the modes of curriculum implementation with suggestions for further improvement in the mechanism of curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
–	–	Nil	Nil	–	–

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	–	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teacher Education	13/01/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
The college could not introduce any value-added courses.However, the college had opportunities to adopt value-added courses such as Reading and Reflecting on Texts, Drama and Art in Education, Critical Understanding of ICT, and Understanding the Self	13/01/2020	184

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teacher Education	92
BEd	Reporting of educational project through excursion in CTE	92
BEd	Field study at DIET, BRC and special schools	92

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, teachers, parents and employers. Feedback is also received from students regarding Autonomy. Feedback collected from stakeholders is analyzed and based on the outcomes, modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, teaching internship and assessment. Feedback is vital as it aids to gauge the effectiveness of the Institution as a whole. Students feedback is filled by Students on their last examination day in the college i.e., IV Semester examination. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The

Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by our college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees. The proposals given by the different committees are discussed in advisory committee meeting of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation. Yearly meetings are held with the Heads of various teaching practice schools to obtain the feedback on the performance of our student-teachers who undertook teaching internship in these schools. Apart from giving their open feedback, suggestions are also offered by the School Principals and based on the feedback given, modifications are incorporated. This year too, the meeting was held on 01 February 2021. The Student Union is ever present to represent the student body and more so that the suggestions and feedback given by the heads of the practice teaching schools are made known to the students also. The IQAC is more a yardstick and checks on the overall development of the institution through its periodical meetings.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	120	94
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	184	Nill	15	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	35	3	1	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through mentoring system The growth of an Institution is directly correlated with a cordial student-teacher relationship and an academic system falling in line with the needs of the students and society. The teaching

Faculty serve as mentors or thought partners for students in their academic journey such that they develop into independent learners. Mentoring also helps to render equitable services to students irrespective of their background. The respective pedagogy faculty members extend personal guidance to the students and carry out remedial programs for weak students and low achievers. The Faculty and the Principal can be approached anytime for help related to the courses. The college has since last several years practised a system of mentoring,whereby a mentor was provided to every batch of students to look after his/her academic and psychological wellbeing and also monitor class attendance and performance. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each batch. Students of each batch in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the batch-wise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their batch attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. Guidance and Counseling Cell : The motto of the Guidance and Counseling Cell is 'You Share and We Care'. The Cell provides services to students and journeys with them by helping them to build more resources within themselves, removes the barriers that hinder their growing potential and enables them to feel more equipped to find their way in the world. Trained Counsellors and Psychologists provide individual counseling at the College. The Counsellors pay attention to each client compassionately and channel them to subsume with their problems through reflection and self-awareness. The Cell identifies students who require services on priority along with their areas of deficiency and suggests the improvement required through personal counseling and ensures that every student-teacher comes out of the problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
184	15	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	4	7	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	MOHAN KUMARA T M	Lecturer	Ph.D
2020	BASAVARAJA SOMMANAHALLI	Lecturer	Ph.D
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

				examination
BEd	BED03	IV Semester	28/02/2021	21/07/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the semester through regular tests, student paper presentations, seminars, quiz etc. Routine tests are given and open book tests are conducted and much appreciated by students as critical thinking and creativity come to the fore. In some subject regular,weekly tutorials. Remedial instruction is given to slow learners and challenged students. The college conducts CIE periodically for the theoretical aspects of pedagogical and educational subjects. Accordingly every B.Ed student has to take written test, assignments and seminars. In the case of practical aspects of B.Ed curriculum, the teacher educators are continuously assessing the students' performance right from the beginning till the end of the academic year by using the available structured evaluation proforma. The students are informed in the beginning of the academic year on the modes of CIE and the schedule of CIE in the academic calendar. Periodical tests and Selection examinations help to prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain about as to how scoring by the students can be better in forthcoming examinations by expressing themselves more appropriately in response to questions. Peer evaluation is also employed by teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them. Group assessment is conducted by teachers when students are assigned group presentations on curricular and co-curricular, academic topics. The performance of students in CIE is analysed by the co-ordinator of the examination committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance. The institution monitors the performance of the students and reports to the parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college, the Davangere University calendar is adhered to. In addition to this, an Academic College Calendar is prepared and printed which contains a list of all the interactive and innovative programmes to be conducted by the college, both at the faculty and student level. Detailed schedules with dates are given for periodical test and Examination. Students prepare for these examinations accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. An IQAC Calendar is also prepared this enumerates academic programmes and activities for quality enhancement to be held in the college. When new programmes to enable quality enhancement are offered during the course of the year, these are availed of for the benefit of the staff and students. The IQAC evaluates such activities during their meetings. Our college follows the academic calendar prescribed by Davangere University. As per the guidelines of the university, the college conducts CIE. The college ensures strict adherence of the time frame for CIE prescribed by the university. In the beginning of the academic year, academic calendar is published by the college which gives a time plan for CIE meant for students. This allows the teachers and the students to phase out their teaching and learning, and CIE. The pattern and the marks distribution of all the components is followed as per the university format. The tests are conducted in phased out manner to avoid examination stress of students with too many tests at a time. Every academic

year is split into two terms. An average of the best of the two internal tests is considered to arrive at the final internal marks of the students with regard to CIE. Apart from the CIE the college conducts model examinations at the end of the academic year in line with the university year end examination pattern. These marks are the indicators to decide the course of nature for teaching slow learners and also to enhance their academic performance on the whole. Following the college academic calendar, teaching faculties creates action plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the staff meeting. The timeline created allows the staff to complete the given syllabus on time. The students are given plenty of time before the examinations to prepare and practice for year-end examinations. At any cost, the academic calendar is followed with full spirit by the teachers in terms of completing the task of CIE and preparing the students for year-end university examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mmbeddvg.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed 03	BEd	EDUCATION	92	92	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mmbeddvg.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	2	5.7
International	EDUCATION	3	5.7
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	8
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Presented papers	4	7	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
WORLD WATERDAY	DISTRICT LAWYER UNION	15	195
Personal Hygiene Talk	Red Cross Unit	15	180
Awareness Talk on Health	Red Cross Unit	15	180
Citizenship Training Camp	Taralabalu Rural Development Foundation	15	92
Green Drive (Tree Plantation)	Alumni Association	15	180
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Talk on COVID 19	MMCE	Dr. Haleshappa T	15	180
Swachha Bharath Abhiyana	MMCE	Cleaning campus of the institution	15	180
International Women's Day	MMCE	Guest by Dr. Yashodha Rajashekarappa	15	180
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	Teacher Educators	Self Finance	1

	of various institutions		
National Science Day	Student-teachers	Self Finance	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed internship programme	Internship for training	Various schools Davangere, Haveri, Chitradurga , Ballery Districts	10/12/2020	23/01/2021	92

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
corporate houses etc. during the year	20/11/2018	Personality Development	180
Winners carrier Academy	02/05/2018	Coaching for TET,CTET and other competitive examinations	180

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	100000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy Lib	Partially	6.4A	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13389	822749	61	13600	13450	836349
Reference Books	1629	Nill	Nill	Nill	1629	Nill
Journals	17	12000	17	12000	34	24000
CD & Video	60	5000	Nill	Nill	60	5000
Library Automation	1	50000	Nill	Nill	1	50000
Others(specify)	10	450	Nill	Nill	10	450

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	2	20	2	2	3	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	45	2	20	2	2	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	100000	50000	40000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management has created a separate infrastructure for the college of education with all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed students. Generally the management of the college has a policy of non-interference in the functioning and utilisation of infrastructure and instructional facilities. However, the facilities of canteen, hostel, play ground, and vehicle parking area are shared by the college with other sister institutions. Further, the educational and human resources available in the other sister institutions are made use for the benefit of the college of education

http://www.mmbeddvg.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Post metric Scholarship for SC/ST Students, Vidyashri Fee concession Scholarship for BCM Minorities Students	104	1346170
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	21/12/2020	180	Teacher educators of the college
Language Lab	31/03/2012	180	Orell technosystems (india)Pvt.Ltd.
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
2019	**Coaching classes for TET CTET**	**180**	**180**	**8**	**26**

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Different Schools of Davangere	**180**	**15**	**Different Schools of Davangere**	**27**	**11**

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**7**	**B.Ed**	**Education, English,Kannada, Physics, Mathematics,Biology, Chemistry**	**Davangere University Kuvempu University**	**MA,M.Sc, M.Ed,Ph.D**

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	**3**
Any Other	**8**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball, Through ball, Running Race,	**Institution Level**	**130**

Quiz and Drawing Competition	Institution Level	14
Essay competition	Institution Level	40
Bhava githe (song) and Janapada Githe	Institution Level	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participated for Science Paper presented in state level got 1st Place	Nill	Nill	Nill	E1910178	Sowmya Y P
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college is supposed to form a student council. It includes representatives from each class and section. The main objective of formation of student council is to instill Leadership and organizational qualities among the students. The student council helps the teachers for planning and execution of various activities like guest lectures, group discussion, quiz competition, etc. Students representation is also ensured by election of class representatives.During this activity, students are asked to choose a boy and a girl as class representatives for each section. These class representatives are responsible to maintain decorum in the class in absence of the teacher as well as transmit the problem faced by the students to the Staff In charge and the principal. The principal holds regular meetings with the class representatives where they are told about various committees and facilities available for the students. Feedback regarding classes as well as college facilities are also obtained from these class representatives. Student members are also nominated in editorial boards of college magazine as well as some other committees like Eco Club, Sports Board, etc. Student council, class representatives, also work with college committees to ensure discipline and cleanliness in the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of our Institution has extended their support for the smooth functioning of the academic machinery in the following ways: • Lending their expertise in academic areas • Serving as Resource Persons for seminars, symposium and workshops • In the development of Question Bank for the B.Ed. Feedback from Alumni has facilitated the assessment of academic and administrative potentialities of the Institution. It aids faculty and non-teaching staff for initiating appropriate measures to enhance the academic standards as well as the growth and development of the Institution. The alumni

body that comprises of two faculty members arranges the Annual Alumni Meets. At the meets, reunion of the student teachers, exchange of professional growth ideas, innovations, new trends in the field of education take place. During campus interviews, many visiting schools have the alumni of the college on the committee that is in-charge of selecting and recruiting teachers.

5.4.2 – No. of enrolled Alumni:

94

5.4.3 – Alumni contribution during the year (in Rupees) :

9400

5.4.4 – Meetings/activities organized by Alumni Association :

Demonstration lessons by the Alumni Alumni were a part of Campus Placement Felicitation of rank holder and achievers of the Alumni Alumni Meet Content enrichment sessions were taken by Alumni Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth transition of the new students to the course.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? To strive to become an institution of excellence in the field of teacher education and to ensure quality of teacher for the service and progress of the mankind. ? To shape, sensitize and inculcate in the prospective teachers a desire for excellence combined with right attitudes, values and ideologies. ? To facilitate learning among our pupils through appropriate skills and methodologies and to exercise responsible leadership and render selfless service to the community. ? To inculcate in the minds of teacher trainees an absolute desire for "learning to teach and teaching to learn" with the will of leadership To inspire the learners to acquire knowledge and skill and enable them to apply these tools with fair insight, skill and wisdom, to the benefit of the society at large. ? Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. ? Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Inclusion of field work, Educational Institution, Special school visit and educational excursion in both I year and II year students. • Complementing traditional written examination with Practical work and seminar presentation based evaluation. Though the institution being aided

	college strictly follows the curriculum prescribed by the affiliating university, many attempts have been by the curriculum evaluation committee to discuss and review the curriculum for quality improvement. Further, the committee also conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum.
Teaching and Learning	• Wide access to internet facility to inculcate online learning. • Learning through Field Work, Educational institution, Special school visit. • Enhancement of learning skills of the Students through participation in different seminars and practical work. In curriculum transaction, teachers were encouraged to adopt innovative teaching methods to break down the monotonous in teaching and learning process by traditional methods of teaching. As soon as teaching each unit of a specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity in students. Teachers especially used ppt, smart board, OHP, field experience, group discussions, etc. to make learning more interesting and effective.
Examination and Evaluation	• College has complemented traditional written examination with practical work assignments, debates,group discussion, power point presentation, grand viva and seminal lectures. Even though the institution is to follow the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques were used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable one by having take home tests, home assignments, individual/group projects, group discussions, etc.
Research and Development	• Motivates faculty members for research publications in peer reviewed journals with high impact factor. • Encourages them to present papers in International/National/State Level

	Seminars, workshops and to act as resource persons. • Exhibits the publication of research work of the faculty members in the college library to inspire further research. • Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National . • Encouraging faculties to act as M.Phil/ Ph.D supervisors. • Though the institution is having only B.Ed programme, the students were encouraged to take up small projects in their subjects. Teacher educators were encouraged to do higher level research leading to Ph.D and take up mini research projects in their basic pedagogic subjects/educational subjects. Teachers were encouraged to write quality thematic/research articles and publish them in reputed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education.
Library, ICT and Physical Infrastructure / Instrumentation	• Provision for wi-fi facility in both the campuses for use of the e-learning resources. • Increase of the internet bandwidth from 15 mbps to 80 mbps through broadband and lease line to facilitate the computer lab. • Separate internet connection in the library. • Provision of more model class rooms and auditoriums under college fund. • Procurement of more equipment, teaching aids and books under UGC fund • Procurement of more desktop and laptop computers under UGC fund. The college library is equipped with adequate number of books and journals to run the B.Ed programme. Every year, books and journals were added to update the knowledge of teachers and students. The library books and other study materials were digitalised, internet connection is also provided to the readers to make use of the e-resources such as e-books, e-journals, etc to encourage the teachers and students explore maximum benefits out of the facilities available in the library. Teachers were encouraged to be technologically sound and use techno-pedagogy in their classrooms. The college management has installed LCDs in classrooms, created smart classrooms to make the teaching

	more interesting and effective. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. The college management has created adequate physical infrastructure including laboratories to meet the raising demands in the field of teacher education with a view to produce quality teachers and make the teacher educators of our college more competitive.
Human Resource Management	? Human Resource Management • Motivating and facilitating the faculty members to participate in Refresher Orientation courses. • Arrangement of computer training programmes related to Excel and MS- office for Non-teaching staff . • Organization of a workshop on different safety measure to adhere to in daily life and in work place. • Self-appraisal of the teachers through maintenance of Academic Diary. • Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee • Regular monitor by the doctor, who visits the college once in a year, for facilitating health check-up of the students, teaching and non- teaching staff. The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff of the college had been recruited on merit basis and employed to provide quality input of education to B.Ed students. Moreover the teaching staff members recruited by the college management have been duly got approved from the Davangere University, the affiliating university. Further, their service condition is determined by the management of the college without creating any insecurity feeling of job in the institution. Hence, the college has highly qualified teacher educators with commitment and dedication. The non-teaching staff members are also in position as per the UGC/NCTE/State Government norms. They also work for the quality enhancement of education in the college
Admission of Students	• Online Admission including online payment facility in UG level. • Online

admission is made strictly on the basis of merit. • Strict observance of Govt. Rules for Reserved Categories. With regard to admission of B.Ed students, the college management had evolved a policy of admission in the line of Karnataka government B.Ed admission guidelines for the academic year 2019-20. Accordingly the college admission had been done with proper constitution of students admission committee and selection committee with a view to giving preference for the applicants who had fulfilled the minimum requirements to get admission into B.Ed programmes and conducting an oral interview to test their interest in teaching and aptitude towards teaching profession. Thus the admission policy of the college helps for the quality improvement of education

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders
Administration	Notice display system for students and other stakeholder. Submission of retirement related documents through e-pension portal. The e-governance had been implemented in the case of staff attendance, students attendance, curriculum transaction, official communications to teachers, students, alumni and other agencies such as NAAC, NCTE, UCG, Davangere University (affiliating university) apart from the procedure of giving email, Whatsapp group had been created exclusively for college teaching and non-teaching staff, B.Ed first year students, B.Ed second year students and alumni for quick communication and sharing of necessary information.
Finance and Accounts	Fully computerised office and accounts section . Maintenance the college accounts through excel Acess Reception of salary fund from Govt. through HRMS portal. The college management had created a position of accountant in the college administration wing to maintain the account of income and expenditure and the details of the finance and accounts is maintained electronically and sent for periodical auditing once in three

| Student Admission and Support | Online admission including online payment gateway. Maintaining students database through tailor made software. Implemented online CBCS semester information system for B.Ed Course. The process of admission of students in the college had been done digitally. Further, all administrative policies including the college rules and regulations, details of human resources, infrastructure and instructional facilities, academic year plan, e-learning resources, advertisement of employment opportunities for students, details of various committees to deal with students affairhad been made available to the students. |
| Examination | Davangere university Examination norms following by our college. In the case of examination, the process of internal continuous evaluation being a non-autonomous college had been done with the help of electronic devices. The e-governance was involved in communicating the schedule of internal continuous evaluation, examination committee, receiving and printing of question papers, maintenance of continuous internal evaluation marks and transferring the CIE marks to the affiliating university for further process had been done electronically. The analysis of the performance of students in various tests/examinations had been done by the examination committee and communicated to teachers concerned for further action with a view to take more efforts to improve the performance of students in future. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
No Data Entered/Not Applicable !!!					
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	8	15/10/2019	17/10/2019	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
House Boarding Facility	House Boarding Facility	Fees Concession for needy students and meritorious students. Scholarship Grant from : 1. Merit cum Means Scholarship Grant from Govt. of Karnataka. 2. Minorities Scholarship Grant from Govt. of Karnataka. 3. Cash Prizes to meritorious students from STJ Education Society.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All bills and payment vouchers are checked by the auditor and then signed by the Accountant and finally goes to Principal for payment order. Internal Audit is done at the time of submission of utilization Certificate against UGC / Govt. Grant. The detail of Income and Expenditure is presented to the Chartered Accountant. Statutory Audit is done regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

	No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Financial support from PTA 2. Active participation in PTA meetings 3.Providing constructive feedback for the improvement of the college

6.5.3 – Development programmes for support staff (at least three)

Periodical and Annual meeting of all support Staff. • Instructions and updating meetings • President of the Governing Body meets and appraises the Support Staff. Orientation for effective office administration Retreat for personal development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Staff were encouraged to publish quality articles in reputed journals and take up minor research projects 2. Frequent invited lectures and programmes were conducted to B.Ed students 3. Addition of infrastructure for students welfare (stone benches for students to have lunch and relax in a natural environment)Addition of learning resource materials in library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC core committees meet.	11/01/2019	11/01/2019	11/01/2019	12
2019	Discussion on the action plan.	05/08/2019	05/08/2019	05/08/2019	12
2019	Towards NAAC accreditation and quality assurance and	02/11/2019	02/11/2019	02/11/2019	12

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender, School and Society (core subject)	Nill	Nill	64	20
Celebration of International Women's day	08/03/2020	08/03/2020	141	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Energy conservation is practiced. . Initiative taken for installation of LED and CFL lights. Tree Plantation programme by the college are undertaken to ensure a green campus. Observation of "Swachh Bharat" in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	1
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	05/06/2020	Nill	Nill	Nill	Nill
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Our college regularly observe some birthdays of

great personalities likeSwami Viveknanda, Mahatma Gandhi ji, Neta ji Subas Chandra Bose,Dr B R Ambedkar and many other path finders of our country and seminars, lectures are usually delivered on the auspicious occasion to convey their teaching for inculcating human values and basic ethics of life. CTC training in some prise distribution ceremonies. Hopefully discerned readers are being highly motivated by the teaching of the stalwarts of our society who have left a deep impression among all human beings.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2020	26/01/2020	186
Vivekanda Birthday observance	12/01/2019	12/01/2019	186
Independence Day	15/08/2019	15/08/2019	186
Mahatma Gandhi Jayanthi	02/10/2019	02/10/2019	186
Dr B R Ambedkar Jayanthi	14/04/2019	14/04/2019	186

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiative taken for installation of LED and CFL lights. Tree Plantation programme by college are undertaken to ensure a green campus. Particular efforts are expended to ensure carbon neutrality by taking steps such as making the campus a "No Smoking Zone". Hazardous Waste Management is also on our agenda as well as we plan to introduce chemical treatment to render any toxic waste harmless. E-waste management is also on our agenda. . We are promoted to our students say 'NO' to Plastic. . We have lush green campus. . We have organised lectures on 'Sustainable Development' and 'Environmental issues' every year.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Different types of literacy programmes , cleanliness programmes and training programmes was performed by the students among local villagers Objectives: These types of activity were performed throughout the year to irradiate the mass illiteracy from the local villagers as well as empowered the women by the training courses. Various types of cleanliness

programmes were done by the students to make the local area clean and healthy. Practices: These practices were performed by our students among the following villages: • Rangapura • Sidhapura • Halaudhara • Nirthadi • Obbavva nagathihalli Environmental awareness programme, tree plantation, outreach programmes was performed. BEST PRACTICE -2 : Maintenance of Environment Friendly campuse The college has campuse which is environment friendly green campuse. The campus has lots of perennial and seasonal plant species. The college regularly maintains these plants species. Both the campuses are swachh (clean) campuse. The campus are tobacco and plastic free zones.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
www.mmbeddvg.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION: To make our college a centre of quality learning. Since its inception the institute is nurturing teacher trainees the best possible extent. The institute has its legacy to impart value education along with vocational dimensions. It can be said proudly that most of our students have placed at various government jobs and move to other universities for higher education.

Provide the weblink of the institution
www.mmbeddvg.com

8.Future Plans of Actions for Next Academic Year

1.To enhance the number of smart class rooms in the academic departments. 2.To enhance outreach programmes for the backward community. 3.To organize workshop/seminar for students and teachers for enhancement of academic efforts. 4.To Promote the Research activities among the Teaching Faculties 5.Soil filling in the extended college area and plantation of trees. 6.Library extension. 7. To encourage students, Faculty and non-teaching staff to update by joining more number of courses. 8. To organize online Workshops Seminars for Students, Faculty members and non-teaching staff 9. Plan for organizing series of student enrichment programme with the focus on forming future teachers 10. To conduct Online Capacity Building Programmes, Skill development, Orientation for Faculty members. 11. To organize more number of Academic and Social Outreach Programmes for the benefit of society 12. To organize activities under different clubs of the College.