



Sri Taralabalu Jagadguru Education Society (R), Sirigere

MAKANUR MALLESHAPPA COLLEGE OF EDUCATION

ANUBHAVAMANTAPA, DAVANGERE – 577 004 KARNATAKA

**Accredited by NAAC with 'B' grade and CGPA 2.76, Recognised by NCTE and permanently
affiliated to Davangere University**



**Report of one day National Seminar on Challenges for
quality teacher education in the present scenario**

Organized by IQAC

M M college of Education, Davangere.

30th September 2019

REPORT OF NATIONAL SEMINAR ON CHALLENGES OF QUALITY TEACHER EDUCATION IN THE PRESENT SCENARIO.

A one day National Seminar on Challenges for quality teacher education in the present scenario was organized by IQAC Cell M M college of Education, Davangere on **30th September 2019**. The seminar was formally inaugurated by **Dr.BASAVARAJ BANAKARA, Registrar, Davangere University** by lighting the lamp. He opined that “There have been radical reforms in modernization of higher education. There has been technological up-gradation and there is greater scope for improvement in knowledge, teaching and research”. He said that ‘this national seminar will prove to be beneficial for giving direction and preparing future teachers in accordance with present context so as to achieve national values and goals’.



Dr.K T NAGARAJA NAIK, Organising Secretary of the seminar and Principal of the college welcomed all the guests, resource persons, dignitaries, delegates and participants. He expressed his immense pleasure that IQAC, M.M.College of Education, Davangere organizing academic activities like National seminars and workshops regularly. **Dr. H.V.Vamadevappa** Special officer, S.T.J Education Society & Former Principal of our college presided over the inaugural session. In the presidential remarks he highlighted the progress of a nation always depends on knowledge acquired through education and its sensible application. To improve the quality of education, teacher education is a significant vehicle. Teacher education in India is facing a number of challenges in the way of its

qualitative development. We require quality teachers who are dedicated to teaching and outfitted with essential knowledge, skills and competencies for effective teaching to deliver excellent education and to fulfill the needs of society. In this age of liberalization, globalization and privatization to enhance the quality of teacher education is a challenging task.



Prof.S.B.Ranganath, Administrative officer, S.T.J. Education Society, Sirigere, expressed his gratitude to be a part of this academic platform. Further he added that Teacher quality and the strength of educator's leadership are recognised as the greatest determinants of educational success. Quality teaching has a measurable impact on student outcomes. The teaching profession in India has much to celebrate. Our teachers and academic leaders are having a profound impact on our society. Teacher quality affects all stages of the teaching lifecycle from attraction into the profession to ongoing development and retention in their own schools. To improve equity in educational outcomes, quality teachers must also work in schools where they are needed most including, remote and disadvantaged schools.



Dr.H S Ganesh Bhatta, Principal (Rtd.),M.E.S. Teacher's college, Bangalore, in his keynote address he emphasized Enhancing quality in teacher education is not a snap-shot phenomenon. It is a continuous – committed process. An attitude to look around, learning from others, being alert to the changing contexts of social/economic/political/cultural life and a willingness to adjust need to get into the BLOOD of teacher educators. Every Teacher educator need to introspect and reflect on the issues 'am I building a teacher who in turn will change the destiny of India in the classrooms.'Even granting that teacher educator cannot be the sole determinant of teacher performance. One must accept than the teacher education system has not responded to most of the initiatives with its readiness. It is now the time to establish teacher education as a profession. Until and unless it shapes itself into an effective professional undertaking, it continues to remain marginalized from mainstream educational activities and even lose its relevance to school education. Quality could be seen only when there is a deep sense of commitment to professional ethics.

The technical session started at 11.30 am. The resource person of the session was **Dr.Mrs. Flosy C.R.D'Souza**, Associate Professor, St. Ann's College of Education,Mangalore. Her spoke on Teacher education is truly vital in creating the team of teachers that will shape the next generation. The teaching profession, like all high level service professions such as medicine and law - where people's lives are truly at stake and lie in the practitioner's hands - requires the very highest standards for education and training. Teacher preparation is an activity that requires multidisciplinary perspectives and knowledge, the formation of dispositions and values, and the development of practice under the best

mentors. Teachers must be grounded in Indian values, ethos, knowledge, and traditions, while also being well-versed in the latest advances in education and pedagogy . The session was chaired by **Sri. H.K.Lingaraju**, DDPI (Development)& Principal, DIET, Davangere. He said Integrated programmes of teacher preparation for all levels of education, and in all areas of the curriculum, must be launched across the higher education sector, while single-stream programmes must be phased out. To this end, all large multidisciplinary universities including all public universities as well as all Model Multidisciplinary Colleges must aim to establish, develop, and house outstanding education departments which, aside from carrying out cutting edge research in various aspects of education, will also run B.Ed. programmes to educate future teachers, in collaboration with other departments such as psychology, philosophy, sociology, neuroscience, Indian languages, arts, history, and literature, as well as various other specialised subjects such as science and mathematics. In addition, all currently existing genuine teacher education institutions must aim to become multidisciplinary higher educational institutions by 2030. This is the major transformation of teacher education that will bring back high quality to the system in accordance with the true multidisciplinary requirements of modern education.

Paper presentation session started at 2.00 p.m . Three parallel paper presentation sessions were held in different rooms. **Dr.Venkatesh K , Dr.Shakila Banu and Prof. Gangadhar K.S** were the Chair Persons for different groups. Around 110 participants presented papers on various sub themes of the seminar.

At the end of the seminar the Valedictory session was held at 4.00 p.m. which was chaired by **Prof.Halappa S.** Member, Local Advisory Committee M M College of Education, Davangere. In his presidential remarks ; he highlighted Quality and excellence in the education sector is one of the major initiatives of the Government of India in its plans. To achieve the outcome of enhanced quality at all levels of education, Govt. of India has been focusing its attention on quality and excellence in higher education and teacher education. Teacher quality has produced voluminous studies that line many a research library. Discussion on what it is, how it is developed, and its connection to student achievement have become the feature of educational slang in the 21 st century. These seek to look at teacher quality in away in which it brings: as a means to review how the terms excellence and quality are shaped by policy, identify how educators perceive teaching quality and to review how quality is cultivated in teachers. **Dr.Farita Vegas**, Principal, St. Allosheus Institute of Education, Mangalore, delivered valedictory address. In her address she said it is a matter of great pleasure to be with this gathering to share ideas related to teacher education. Teacher

quality and the strength of educator's leadership are recognised as the greatest determinants of educational success. Quality teaching has a measurable impact on student outcomes. The teaching profession in India has much to celebrate. Our teachers and academic leaders are having a profound impact on our society.. Finally **Dr.K. T Nagaraja Naik**, Principal & Organizing Secretary of the seminar expressed his gratitude to all the resource persons, dignitaries, delegates and participants. He also expressed his sincere thanks to the guests, faculty members of the college and local colleges of education for their co-operation and moral support in making this event a great success.

During the Inaugural function, Dr. Santhosh Kumar R. Assistance Professor IQAC & Seminar Co-ordinator Proposed Vote of Thanks. Smt. Shashikala G M. Assistance Professor Anchored the Inaugural session and Sri Haleshappa T Assistance Professor welcomed the gathering during the valedictory function.

It is happy to inform that a total of **110** papers were presented in the seminar which was attended by **140** teacher educators from across the country and **100** teacher trainees. It was hoped that the teacher educators would continue deliberating the issues in future at appropriate forum for a meaningful teacher education and pedagogically relevant contexts. The seminar was ended meaningfully by saying national anthem.

Dr.Santhosh Kumar R
Assistant Professor
Co-ordinator - IQAC

Dr.K T Nagaraja Naik
Organizing Secretary
and Principal



Principal receiving the guest Dr.Basavaraj Banakara, Registrar, Davangere University for seminar inaugural function.



Dr.K T Nagaraja Naik ,Principal and Organizing Secretary welcoming the gathering during the inaugural session.



Smt G. M. Shashikala assistant professor anchoring during the inaugural session.



Sri. Haleshappa T. Assistant Professor welcome the Chair person during the inaugural session



Dr.Santhosh Kumar R IQAC coordinator welcoming the resource person during the inaugural session.



Dr.BASAVARAJ BANAKARA, Registrar, Davangere University, delivering inaugural address.



Registration Counter



Delegates, Resource persons and invitees participated in the seminar.